



IQAC FORMATION

Avanthi Institute of Pharmaceutical Sciences has a strategic teaching learning process. It has a systematic methodology for progress the activities. Twice per Academic calendar year, IQAC (Internal Quality Assurance Cell) meets to review the teaching and learning process. The Institutional IQAC develops, coordinates and monitors academic activities and their evaluation with the aim of improving the teaching and learning of faculty and students.

The internal quality assurance cell coordinates the start of professional activities by involving various departments and performs internal audit for each department each academic year. The institutional academic plan is approved well before the start of the semester for all courses. The institute has an efficient internal communication system via physical circulars and social media groups.

IQAC's initiatives include:

- Special training and workshops for students professional and personal growth
- The setting up of an Academic Monitoring committee in accordance with PCI guidelines and recommendations
- Introducing various add-ons and certification programs for learning beyond syllabus
- Career counseling and guidance as an integral part of T & P Cell
- Hosting regular guest lectures and industrial visits
- Hosting various industrial projects in the college
- Encouraging faculties to participate in various conferences and seminars





- Encouraging faculty to enroll in MOOCs/NPTEL/Various Certification programs
- Preparing online learning modules
- Encouraging the signing of MoU's with industries to reinforce IIPC
- Faculty are supported to participate and present their research in national and international conferences
- IQAC through the R and D cell has a clear policy of financial reward for Impact Factor publications.
- Preparation and submission of Annual Quality Assurance (AQAR) as per NAAC guidelines and parameters.

Internal Quality Assurance Cell:

The Internal Quality Assurance Cell (IQAC) was founded with the goal of streamlining the organization's quality initiatives. The institution's IQAC is active and set up in accordance with NAAC guidelines. It consists of a mix of junior and senior faculty members from most departments.

Primary aim of IQAC

- To develop a system for conscious, consistent to improve the academic and administrative performance of the institution.
- Create a learner-centric environment.
- To promote measures for institutional functioning towards quality enhancement through quality culture and best practices.






Objectives of IQAC

- Development and application of quality benchmarks / parameters for the various academic and administrative activities
- Dissemination of information on the various quality parameters of higher education.
- Acting as a nodal agency of the College for quality-related activities.
- Organization of workshops, seminars on quality related themes and promotion of quality circles.
- Build an organized methodology of documentation and internal communication.
- Preparation of the Annual Quality Assurance Report (AQAR), based on the quality parameters developed by NAAC and other assurance agencies.
- Collection and analysis of feedback responses from students, staff and other stakeholders on institutional processes
- Provide a sound basis for decision-making to improve institutional functioning.

Use of ICT for instruction and Learning Process:

The institute's IQAC has played a key role in putting many innovative teaching and learning strategies into practice, including orientation programs, flipped classrooms, video lectures, skill-oriented programs, supportive classrooms, problem-based learning, student-assisted instruction, creative thinking, collaborative learning, crossword puzzles, student seminars, and the use of PowerPoint presentations.




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In addition to offering online tests and crossword puzzles, IQAC also teaches and counsels academic members in these areas. Throughout the academic year, students went on industrial tours to expand their practical understanding. students' acquisition of problem-based learning, enhancement of their critical and creative thinking abilities, and improvement of their communication and presenting skills. Members with practical experience inform students about recent developments and career-focused.

IQAC has review meetings with department heads and academic coordinators to be informed about all extracurricular, coo-curricular, and curricular activities.

System of feedback:

Feedback is gathered from students, other stakeholders, alumni who come to share their industry experience, employers who come to recruit, resource people who come to provide knowledge and expectations, and academic and industry experts who visit the school.

Input is also gathered from the management, instructors, patients, and students. The organization compiles the input gathered so that department heads and the internal quality assurance cell can review it.

The institutional website also offered an online option for collecting feedback. The input that is received is examined, data is evaluated, and the information is used to improve and expand quality in a number of areas, including curriculum enrichment, infrastructure improvements, and the expansion of research facilities, all of which lead to student advancement and qualified research. All in all, this contributes to the institute's designation as a center of excellence.





STRATEGIES:

IQAC will develop processes and systems to:

- Ensure prompt, effective, and progressive completion of administrative, financial, and academic activities.
- The academic and research programs' quality and significance.
- Accessible and reasonably priced academic programs for many segments of the population.
- Modern teaching and learning techniques are optimized and integrated.
- The validity of the procedures used for evaluation. ensuring the sufficiency, upkeep, and efficiency of the services and support infrastructure.
- Networking and exchange of research with other Indian and international institutes.

PURPOSE:

IQAC functions that are anticipated include:

- Creation and implementation of quality standards and guidelines for the institution's numerous academic and administrative operations.
- Assisting in the development of an environment that is learner-centric and supportive of high-quality instruction, as well as faculty development to accept the necessary skills and tools for interactive teaching and learning.
- Plans in place for students, parents, and other stakeholders to provide input on institutional processes linked to quality.
- Information sharing about the several higher education quality metrics.
- Arranging workshops both inside and across institutions, holding seminars on topics relevant to quality, and encouraging quality circles.





- Documentation of the several programs and activities that enhance quality. serving as the Institution's nodal entity in charge of organizing quality-related initiatives, such as the adoption and sharing of best practices.
- Creation and upkeep of an institutional database with the goal of preserving or improving the quality of the institution.
- Establishment of an Institutional Culture of Quality. creation of the Annual Quality Assurance Report (AQAR), which is to be submitted to NAAC, in accordance with the rules and specifications of NAAC.




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Composition of Internal Quality Assurance Cell (IQAC) Committee:

Every institution may establish an IQAC, which would be chaired by the institution's head and consist of the leaders of key academic and administrative departments, a small number of instructors, a few eminent educationists, representatives of the local management, and stakeholders.

The following could make up the IQAC:

- Chairperson: Institution Head
- a few officers in senior administration.
- Between three and eight instructors
- One Management member
- One or two local community members, students, and alumni as nominees
- one or two nominations from stakeholders, employers, and industry members.
- As the coordinator and director of the IQAC, one of the senior teachers.



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CIRCULAR

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The Avanthi Institute of Pharmaceutical Sciences is happy to announce the creation of the Internal Quality Assurance Cell (IQAC). The establishment of the IQAC is a critical step in guaranteeing and improving the caliber of instruction and institutional procedures at our prestigious university.

The college set up the IQAC cell and its members in accordance with the NAAC Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions.

The principal objective of the IQAC is to promote and elevate the caliber of instruction, research, and administrative procedures in order to satisfy international benchmarks for superiority in pharmacy education. The goal of the IQAC is to attain and maintain excellence in all administrative and academic endeavors.

A committed group of passionate and seasoned professionals will make up the IQAC, and they will be in charge of several facets of quality control. Among their duties and roles are:

1. Chairperson:

- Lead and oversee the functioning of the IQAC.
- Convene and preside over IQAC meetings.
- Ensure the implementation of quality initiatives and policies.

2. Coordinator:

- Coordinate and facilitate IQAC activities.
- Maintain records of IQAC meetings and action plans.
- Communicate with stakeholders about IQAC activities and developments.



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3. Faculty Representatives:

- Collaborate with other faculty members to implement quality assurance measures.
- Collect and analyze feedback from students and other stakeholders.
- Suggest improvements in teaching methodologies and curriculum.

4. Administrative Staff Representatives:

- Assist in the maintenance of infrastructure and facilities.
- Support the organization of academic and administrative activities.
- Help in the collection and documentation of data related to quality assurance.


5. Student Representatives:

- Provide feedback on the quality of teaching, facilities, and campus life.
- Participate in quality enhancement initiatives and projects.
- Act as a bridge between students and the IQAC.

6. External Expert(s):

- Engage external experts in quality assessment and improvement.
- Seek their guidance and recommendations for enhancing the quality of education.




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Composition of Internal Quality Assurance Cell (IQAC) Committee

S.NO	POSITION	NAME OF THE FACULTY	DESIGNATION
1	Chairman	Dr. K. Balaji	Principal
2	Coordinator	Dr. Nihar Ranjan Das	Vice Principal
3	Member	Dr. Y. Jaya Pradha	Director
4	Member	Mr. I. Sravan Kumar	Member of GB
5	Member	Dr. M. Rama Krishna	HOD
6	Member	Dr. B. Manjula	HOD
7	Member	P. Nagaraju	Asso. Prof
8	Member	Ms. T. Madhuri	Asst. Prof
9	Industry Members	Dr. Praba Shankar	Chairman & Managing Director Leads Pharma Pvt Ltd.
10	Senior Administrative Officers	Mr. N. SaiRam	Administrative Officer
11	Nominee from Local society	K.Venkatesh	Sarpanch, Gunthapally Village
12	Nominee from Alumni	T.Malvika	Analyst-Apollo Hospital,JubleeHills,Hyd
13		Mr.Anish Kumar Das	CRA-Banglore
14	Nominee from Students	K.Sandeep	21GN1R0022


IQAC COORDINATOR


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Functions And Responsibilities

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.


The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members.

The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format. It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken.

A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.





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- It is advisable to change the coordinator after two to three years to bring new thoughts and activities in the institution.
- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.




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